For	Deathlind	Droject	Office use	only	#חד
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Kidcode

Deafblind Student Registry Form							
□Ne	ew 🗌 Update 🗌 N	o	☐ Deceas	ed 🗌 D	elete	Regi	on
Student Information	Date Last Name:	of Birth	/ /	First Name		: □ Male	☐ Female
	Address			City		State Zi	p Code
Race/Ethnicity (select the ONE that best describes the individual's race/ethnicity):							
O 2 A	lmerican Indian or Alaska Isian Black/African American	n Native	O 4 Hispanic, O 5 White O 6 Native Ha		cific Islander		o or more races
Pare	nt/Guardian Name	1 First:			Last:		
Street	t Address:						
City:			State	:		ZIP Code	e:
Teleph	one (with Area Code):			County of	Residence:		
Cell ph	one (with Area Code):		E	mail:			
Pare	nt/Guardian Name	2 First:			Last:		
Street	: Address:						
City:			State			ZIP Code	e:
Telepho	one (with Area Code):			County of I	Residence:		
Living Setting (Select the ONE setting that best describes where the individual resides the majority of the year.):							
O 1 Home: Birth/Adoptive Parents O 5 Private Residential O 9 Pediatric Nursing Home O 2 Home: Extended Family O 6 Group Home (less than six residents) O 5 Other: O 3 Home: Foster Parents O 7 Group Home (six or more residents) O 4 State Residential O 8 Apartment (with non-family person(s))							
Indiv	ridual's Medical Ba	ckground	/Handicappi	ing Cond	ditions		
Prima the pi	ary Classification o rimary classification o	f Visual I of the indi	i <mark>mpairment</mark> (vidual's visual	(select th impairm	ne ONE tha nent):	it best des	cribes
O 1 Low Vision O 4 Totally Blind O 9 Documented Functional Vision Loss O 2 Legally Blind O 6 Diagnosed Progressive Loss O 3 Light Perception Only O 7 Further Testing Needed							
Corti	cal Vision Impairmen	t? □\	′es □No □	Unknov	vn		
	ary Classification o					hat best d	escribes the
O 1 Mild O 4 Severe O 7 Further Testing Needed O 2 Moderate O 5 Profound O 8 XXX O 3 Moderately Severe O 6 Diagnosed Progressive Loss O 9 Documented Funtional Hearing Loss							

Central Auditory Processing Disorder (CAPD)?						
Cochlear Implant?						
Auditory Neuropathy?						
Other Impairments (indicate YES or NO for						
Physical Impairments	Complex Health Care Needs \square Yes \square No					
Cognitive Impairments	Communication Speech/Lang \square Yes \square No					
Behavioral Disorder ☐ Yes ☐ No	Other:					
Etiology (please indicate the ONE etiology from	om the list below that best describes the					
primary etiology of the individual's primary di listed etiologies are the primary disability):	isability. Please indicate "Other" if none of the					
Hereditary/Chromosoma	al Syndromes and Disorders					
O 101 Aicardi syndrome	O 130 Marshall syndrome					
O 102 Alport syndrome	O 131 Maroteaux-Lamy syndrome (MPS VI)					
103 Alstrom syndrome104 Apert syndrome (Acrocephalosyndactyly, Type!)	○ 132 Moebius syndrome○ 133 Monosomy Tenp					
105 Bardet-Biedl syndrome (Laurence Moon-Biedl)	O 134 Morquio syndrome (MPS IV-B)					
O 106 Batten disease	O 135 NF One - Neurofibromatosis					
O 107 CHARGE association	O 136 NF Two- Bilateral Acoustic					
0 108 Chromosome eighteen, Ring eighteen	O 137 Norrie disease					
O 109 Cockayne syndrome O 110 Cogan syndrome	○ 138 Optico-Cochleo-Dentate Degeneration○ 139 Pfieffer syndrome					
10 110 Cogan syndrome	O 140 Prader-Willi					
112 Cri du chat syndrome (Chromosoome 5p-Syndrome						
O 113 Crigler-Najjar syndrome	O 142 Refsum syndrome					
O 114 Crouzon syndrome (Craniofacial Dysotosis)	O 143 Scheie syndrome (MPS I-S)					
O 115 Dandy Walker syndrome	O 144 Smith-Lemli-Optiz (SLO) syndrome					
O 116 Down syndrome (Trisomy Twenty-one) O 117 Goldenhar syndrome	○ 145 Stickler syndrome○ 146 Sturge-Weber syndrome					
117 Goldeffild Syndronic 118 Hand-Schuller-Christian (Histiocytosis	O 147 Treacher Collins syndrome					
O 119 Hallgren syndrome	O 148 Trisomy thirteen (Patau syndrome)					
2 120 Herpes-Zoster (or Hunt)	O 149 Trisomy eighteen (Edwards syndrome)					
O 121 Hunter syndrome (MPSII)	O 150 Turner syndrome					
O 122 Hurler syndrome (MPS I-H) O 123 Kearns-Sayre syndrome	○ 151 Usher I syndrome○ 152 Usher II syndrome					
123 Rearns-Sayle syndrome 10 124 Klippel-Feil sequence	O 152 Usher III syndrome					
O 125 Klippel-Trenaunay-Weber syndrome	O 154 Vogt-Koyanagi-Harada syndrome					
O 126 Kniest Dysplasia	○ 155 Waardenburg syndrome					
O 127 Leber congenital amaurosis	O 156 Wildervanck syndrome					
O 128 Leigh disease O 129 Marfan syndrome	○ 157 Wolf-Hirschhorn syndrome (Trisomy 4p)○ 199 Other					
Pre-Natal/Congenital Complications						
	ol Syndrome					
O 202 Congenital Syphilis O 206 Hydrocepha	oly Other					
O 203 Congenital Toxoplasmosis O 207 Maternal Dr						
O 204 Cytomegalovirus (CMV) O 208 Microcephaly						
Post-Natal/Non-Congenital Complications						
O 301 Asphyxia O 304 Infect						
302 Direct Trauma to the eye and/or ear 305 Menin						
O 303 Encephalitis O 306 Sever	re Head Injury O 309 Chemically Induced					
Related to Prematurity Undiagnosed						
401 Complications of Prematurity	501 No Determination of Etiology					

IDEA					
Part C					
Part C Category Code (please indicate the primary category code under which the individual was reported on the Part C, IDEA Child Count - select only ONE. See attached GUIDELINE for additional information, if needed.):					
○ 1 At Risk○ 2 Developmentally Delayed					
○ 888 Not Reported under Part C of IDEA					
Special Education Status/Part C Exiting (please indicate the ONE code that best describes the individual's special education program status):					
 ○ 0 In a Part C early intervention program ○ 1 Completion of IFSP prior to reaching max age for Pt C ○ 2 Eligible for IDEA, Part ○ 3 Not eligible for Pt B, referral to other ○ 4 Not eligible for Pt B, exit w/no ○ 5 Part B eligibility not determined ○ 6 Deceased ○ 7 Moved out of state ○ 8 Withdrawal by parent/guardian ○ 9 Attempts to reach pareng and/or child unsuccessful 					
Part B					
Part B Category Code (please indicate the primary category code under which the individual was reported on the Part B, IDEA Child Count - select only ONE. See attached GUIDELINE for additional information, if needed.):					
O 1 Intellectual O 9 Deaf-blindness O 2 Hearing Impairment (includes deafness) O 10 Multiple Disabilities O 3 Speech or Language Impairment O 11 Autism O 4 Visual Impairment (includes blindness) O 12 Traumatic Brain O 5 Emotional Disturbance O 13 Developmentally Delayed - age 3 through 9 O 6 Orthopedic Impairment O 14 Non-Categorical O 7 Other Health Impairment O 15 Not Reported under Part B of IDEA O 8 Specific Learning					
Special Education Status/Part B Exiting (please indicate the ONE code that best describes the individual's special education program status):					
 ○ 0 In ECSE or school-aged Special Education Program ○ 1 Transferred to regular education ○ 2 Graduated with regular diploma ○ 3 Received a certificate ○ 4 Reached Maximum Age ○ 5 Died ○ 6 Moved, Known to be Continuing ○ 7 (intentionally not used) ○ 8 Dropped out 					
Deaf-Blind Project Exiting Status:					
0 Receiving services from DB Project 0 1 No longer receiving services from State DB Project					
Participation in Statewide Assessments					
 1 Regular grade-level State assessment 2 Regular grade-level State assessment w/accommodations 3 Alternate assessments aligned with grade-level achievement standards 4 Alternate assessments based on alternate achievement standards 5 Modified achievement standards 6 Not yet required 					

Educational Sett age subcategory t "Other" if none of	t ing (indicate that best desc the provided	the ONE ribes the codes ap	education individuo pply):	nal setting cod al's educational	e from the appi setting. Please	ropriate specify	
Early Intervention Birth through 2 years box indicating the	ears of age (if	the indi tting).	vidual is i	in this category	, please chech	the ONE	
O 1 Home O 2 Community-based O 3 Other Settings	settings						
ECSE (3-5) Setti	ngs						
O 1 Attending a regular EC program at least 80% of the time O 2 Attending a regular EC program 40% to 79% of the time O 3 Attending a regular EC program less than 40% of the time O 4 Attending a separate class O 5 Attending a separate school O 6 Attending a residential O 7 Service provider O 8 Home							
School aged (6-							
O 9 Inside the regular O 10 Inside the regula				Residential facility Homebound/Hospit	al		
O 11 Inside the regula			day Q 15	Correctional			
O 12 Separate School			O 16	Parentally placed in	private schools		
Assistive Technolo	ogy						
Corrective Lenses		○ Yes	\bigcirc No \bigcirc	Unknown			
Assistive Listening D	Assistive Listening Devices						
Additional Assistive 7	Additional Assistive Technology O Yes O No O Unknown						
Intervener Service	es/Trained C	ne-on-	One Para	aprofessional			
Intervener/Paraprofes	ssional	O Yes	O No O	Unknown			
School Informatio	n						
Agency/School:							
Street Address:							
City:			State:		ZIP Code:		
Telephone Number:				Fax Number:			
Teacher's Name:							
Teacher's Email:							
School District:							
Lyn Ayer, Project Director Oregon Deafblind Project, Western Oregon University 345 N Monmouth Avenue Monmouth, Oregon 97361							
If you have any quayerl@wou.edu	uestions, pleas	se call Ly	yn Ayer a	t 503-838-8328	3, or email:		