

STUDENTS IN CLASSES AT IHE'S

The project offers lectures for classes at universities or colleges, especially where students are registered for teacher training or one of the related services fields (OT, PT, Speech, nursing, Sign language interpreting, etc.)

VOLUNTEERS and others

The project offers training to groups of volunteers who work with children who are deafblind and/or staff working at institutions other than school districts. This includes hospitals and medical units, and centers where young adults who are deafblind may be transitioning.



Training Summary:

The Oregon Deafblind Project offers training for:

- Parents and Families
- Teams working with children who are deafblind
- Regional Deafblind Consultants
- Students in Higher Education (Universities, colleges)
- Volunteers and others working with children who are deafblind


The Oregon Deafblind Project
The Teaching Research Institute

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THE TEACHING
RESEARCH INSTITUTE

Oregon
Deafblind
Project
Training



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Oregon Deafblind Project: TRAINING



The project provides training directly, or we facilitate appropriate training through other organizations or individuals in the field. Training can be face-to-face or via distance media.

PARENTS AND FAMILIES

- Each year, two families with children who are deafblind can get assistance from us to attend a conference sponsored by the Oregon Parent Training Information Center (and others) such as the annual Mega Conference.



- Family Leadership Training: In collaboration with the National Consortium on Deaf-Blindness, the project will conduct several face-to-face

sessions on Family Leadership.

This training is available through an application process — and parents can nominate themselves or have one of the Deafblind Regional Consultants nominate them. This group will be limited to 10 individuals.

- SPARKLE is a DVD-based training in which parents can participate: <http://www.sparkle.usu.edu/>

TEAM TRAININGS

- Every year, up to SIX early intervention or school-based teams (which includes parents) can apply to participate in our “Workshop Training Series”. Depending on the number of hours for each training session, the series can take between 3-8 months to complete (or one 3-day intensive session for more remote areas of the state) Each session is face-to-face. Topics are chosen by looking at a specific child’s IFSP/IEP goals, and team requests. Activities are hands-on and child-specific — and everyone gets to actually use the techniques!
- Team trainings are provided at no cost to districts—no presenter or materials fees.
- Support for paraprofessionals/interveners (IAs who are assigned to work one-on-one with children who are deafblind) may be available to assist the district so the IAs can attend the trainings.
- Organizing a training involves a planning phase and filling out a “Technical Assistance” form.

Training includes topics selected from the following:

Understanding Deafblindness and its impact; the Art of Observation; Communication; The use of calendars; Concept development, language and literacy; Movement and Orientation and Mobility; Routines; Using Sensory Systems; Transition; Parent and family involvement; Including children who are deafblind in regular classrooms; Identifying children who are deafblind, and early intervention measures; The concept of “Active Learning”; Transition. Topics that may be infused are: Cortical Vision and Hearing Issues; functional evaluations.

REGIONAL CONSULTANTS

- The project also provides training and information to a team of persons who are based in the 8 Regions of the state, at the Oregon School for the Deaf, and the Oregon School for the Blind. Often, these persons provide direct services to children who are deafblind, or they may consult with their teams and families and provide training within their region. Training to Consultants will be provided through participation in:
 - Deafblind Working Group Meetings held twice a year
 - Team trainings



STATEWIDE TRAININGS

If a topic is requested frequently, the project may organize a statewide training, and search for a presenter who may best meet an expressed need. A low fee may sometimes be charged to cover the cost of a meal, or special materials.



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